

Contributors

MARGRETE DYVIK CARDONA · is associate professor of Spanish linguistics at the University of Bergen, and wrote her doctoral dissertation on verbal tense and aspect in the spoken language of the Andes region. Her fields of research include Spanish verbal tense and aspect, economic discourse (metaphors in particular), the use of linguistic corpora in L2 classrooms, as well as media discourse on the topic of poverty. Her most notable recent publication is a Spanish syntax for Norwegian students.

KJERSTI FLØTTUM · is professor of French linguistics at the University of Bergen. Her research fields are text and genre theory and discourse analysis, with a focus on linguistic polyphony in scientific, political and climate change discourse as well as on narrative structures in climate change discourse. Fløttum has headed several cross-disciplinary projects (KIAP, EURLING, LINGCLIM). She is co-author of the books *ScaPoLine* (2004) and *Academic Voices* (2006), editor of *Speaking to Europe* (2013) and *The Role of Language in the Climate Change Debate* (2017), and has published in several international journals.

ØYVIND GJERSTAD · is associate professor of French linguistics at the University of Bergen. Among his main research interests are polyphony and policy narratives as linguistic and discursive phenomena, in both quantitative and qualitative perspectives. In recent years, his research has focused on climate change discourse, in collaboration with researchers from various disciplines, including linguistics, psychology, political science and climate science.

CRAIG GROCOTT · has a background in various forms of English linguistics and holds a degree from Lancaster University and a Master's degree from the University of Bergen. He currently works as a consultant at the University of Bergen, involved with the development of National Tests of English in Norway for fifth and eighth grade pupils.

ANGELA HASSELGREEN · has worked many years in the field of language assessment and didactics. She is currently employed part-time as professor in the Research Group for Language Testing and Assessment at the University of Bergen. This group has responsibility for a number of assessment projects commissioned by the Norwegian government, including the National Testing of English. She has coordinated international and national research projects on the assessment of young learners, linked to the CEFR. Her publications include several books, the most recent in cooperation with the British Council: *Assessing the Language of Young Learners* (2016).

LILLIAN JORUNN HELLE · is professor of Russian literature at the University of Bergen. She has published extensively on Russian nineteenth-century literature and cultural history, Russian Symbolism and Modernism, Socialist Realism and literary theory. Her most recent publications are related to postcolonial and interdisciplinary studies, and the research field of "Literature and science." She is a participant in the research project "Ageing and Literature" and is currently completing a book on Lev Tolstoi: *The Long Life and Senescence at the (Russian) Fin de Siècle: The Ageing and the Ageless Self in the Writings of the Old Tolstoy*.

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OLEKSANDR KAPRANOV · is a post-doctoral researcher at the University of Bergen. His research focuses on corporate discourse associated with the issue of global climate change. He has a range of publications pertaining to this area of discourse studies, e.g. “Conceptual Metaphors Associated with Climate Change in Corporate Reports in the Fossil Fuels Market: Two Perspectives from the United States and Australia” (in K. Fløttum, ed., *The Role of Language in the Climate Change Debate*, Taylor & Francis 2017).

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ELI MOE · is assistant professor in English linguistics at the University of Bergen. She is also affiliated with Skills Norway (the Norwegian Agency for Lifelong Learning). Moe is involved in developing computerised national tests in English for Norwegian school children (UiB) and computerised tests in Norwegian for adult immigrants (Skills Norway). Her main research interests are within second and foreign language acquisition, the language of schooling, computerised testing, test validation and standard setting.

FRANCIS BADIANG OLOKO · is a PhD candidate in French linguistics at the University of Bergen. His current field of interest is to help develop a discursive polyphony inspired by the ScaPoLine (Scandinavian Theory of Linguistic Polyphony) and the praxématique models. This recent polyphonic model will later be used to interpret political speeches on climate change with Cameroon as a case study, with a special focus on how both linguistic and non-linguistic features are combined to produce multi-voicedness in speeches. His previous fields of interest have been French linguistics and second language acquisition.

MARGJE POST · is associate professor of Russian Linguistics at the University of Bergen. She holds a Master's degree in both Slavic and Scandinavian Studies from the University of Amsterdam and took her PhD in Russian dialectology at the University of Tromsø. In 2006–2008 she studied Northern Russian prosody as a post-doctoral researcher. Post has been a guest researcher at the universities of Leiden (2006), Cambridge (2015) and Amsterdam (2015). She is co-editor of *Sentence-Final Particles: Current Views and Issues* (De Gruyter 2015) and author of *Reč' pomorov Terskogo berega Belogo morja* (Otto Sagner, forthcoming).

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